Competency Learning Activities (CLA’s)

CLA 1 (Research Domain)

Learning Experience: Thought Paper: “A Question to Psychological Science Posed by Practice”

Rationale: science informing practice and practice informing science

Content: The student will write a brief research proposal paper for any content relevant appropriate course of the student’s choosing. The student will pose a research question based on a problem that emerges in the context of clinical practice. For example, the student might consider the problem of negative outcomes in psychotherapy. What does extant scientific literature on the matter say? What hypotheses could be drawn? What method might be employed to study the phenomenon? Who might the participants be? How would one go about gathering data on such outcomes? How would the data be analyzed? How might knowledge of negative outcomes benefit the practice of psychotherapy?

Assessment: The faculty of record for the course in which the paper is written will assess the paper with the following scale.

5 = Excellent; 4 = Good; 3 = Pass; 2 = Fail; 1 = Fail

CLA 2 (Research Domain)

Learning Experience: Two Papers, Posters, Presentations, or Publications

Rationale: science production and dissemination

Content: The student will produce two scholarly scientific works (in any combination) of either poster/paper presentations (at local, state, national, or international conferences) or peer-reviewed journal publications. These works may be co-authored with peers and or faculty.

Assessment: The dissertation chair or student advisor will record this requirement as completed.

Yes ____________, No ____________

CLA 3 (Research Domain)

Learning Experience: Literature Critical Review Paper

Rationale: The student will demonstrate sound capacity for critical evaluation of existing psychological science.

Content: In a relevant course of the student’s choosing, the student will produce a well-reasoned criticism of a particular article in a peer-reviewed journal or will critique a body of literature for submission to faculty for review.

Assessment: The faculty of record for the course in which the paper is written will assess the paper with the following scale.

5 = Excellent; 4 = Good; 3 = Pass; 2 = Fail; 1 = Fail
CLA 4 (Research, Diversity, Communications, Assessment & Intervention Domains)

Learning Experience: Formal written clinical case formulation report demonstrating science integration and sensitivity to diversity/multicultural concerns

Rationale: demonstration of capacity to engage in evidence-based case formulation that is diversity conscious, integrative of current science, and clinically relevant

Content: For any of the CPSY 770 Practicum courses the student will produce a formal written case formulation for submission to the faculty of record for the practicum course paying close attention to ensure the document is de-identified.

Assessment: The faculty of record for the course in which the paper is written will assess the paper with the following scale.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail

CLA 5 (Research Domain)

Learning Experience: Dissertation Submission for Publication

Rationale: proficiency in the production and dissemination of psychological science

Content: Upon successful completion of the dissertation defense and before graduation, the student will produce a peer-review journal version of the student’s dissertation that can be submitted for publication. The submission DOES NOT have to be accepted for publication in order to fulfill this requirement or to graduate.

Assessment: The dissertation chair will ascertain whether paper was submitted for publication.

Yes ____________, No ____________

CLA 6 (Ethics)

Learning Experience: State Law and Ethics Project

Rationale: preparing students to pursue licensure in selected jurisdictions

Content: The student will become familiar with state law and ethics codes in the jurisdiction(s) where the students will likely seek licensure.

Assessment: In a one-on-one meeting with the ethics professor the student will demonstrate sufficient knowledge of state laws and ethics codes pertaining to the jurisdiction(s) where the student intends to practice as a Health Service Psychologist.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail
CLA 7 (Professional Values, Attitudes, and Behaviors Domain)

Learning Experience: Self as Instrument Paper

Rationale: to enhance self-awareness in clinical and professional settings and reinforce appropriate self-care behavior

Content: The student will complete a self-reflection paper exploring awareness of personal strengths and “growing edges” as relevant to the practice of Health Service Psychology. The student will also identify areas for growth with regard to self-care.

Assessment: The paper will be assessed by the faculty of record who teaches Introduction to Counseling Psychology.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail

CLA 8 (Communication and Interpersonal Skills Domain)

Learning Experience: Formal Oral Presentation

Rationale: proficiency with regard to psychological science production and dissemination.

Content: In a relevant course of the student’s choosing, or at a local, state, national or international conference the student will give an oral presentation of the student’s original scholarly work or research.

Assessment: the faculty of record for the course or who is in attendance at the event in which the oral presentation is made will assess the oral presentation using the following scale.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail

CLA 9 (Assessment Domain)

Learning Experience: Personality Assessment Report

Rationale: personality assessment proficiency

Content: one formal di-identified written personality assessment report demonstrating science integration and sensitivity to diversity/multicultural concerns

Assessment: The faculty of record for the relevant assessment course will grade the personality assessment report using the following scale.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail
CLA 10 (Assessment Domain)

Learning Experience: **Intellectual Assessment Report**

Rationale: intellectual assessment proficiency

Content: one formal di-identified written intellectual assessment report demonstrating science integration and sensitivity to diversity/multicultural concerns

Assessment: The faculty of record for the relevant assessment course will grade the intellectual assessment report using the following scale.

5 = Excellent; 4 = Good; 3 = Pass; 2 = Fail; 1 = Fail

CLA 11 (Assessment Domain)

Learning Experience: **Vocational Assessment Report**

Rationale: vocational assessment proficiency

Content: one formal di-identified written vocational assessment report demonstrating science integration and sensitivity to diversity/multicultural concerns

Assessment: The faculty of record for the relevant assessment course will grade the vocational assessment report using the following scale.

5 = Excellent; 4 = Good; 3 = Pass; 2 = Fail; 1 = Fail

CLA 12 (Intervention Domain)

Learning Experience: **Formal written clinical case formulation incorporating human strengths based/positive psychology conceptualizations and intervention strategies**

Rationale: proficiency employing strength-based perspectives in a clinically relevant way

Content: For any of the CPSY 770 Practicum courses the student will produce a formal written de-identified case-formulation for submission to the faculty of record that employs strength-based positive psychology principles that is diversity conscious, integrative of current science and clinically relevant.

Assessment: The faculty of record for the course in which the paper is written will assess the paper with the following scale.

5 = Excellent; 4 = Good; 3 = Pass; 2 = Fail; 1 = Fail
CLA 13 (Intervention Domain)

Learning Experience: Evidence Based Practice Demonstration Project

Rationale: demonstrated ability to employ evidence based intervention in a clinical setting

Content: Under direct observation of a practicum site clinical supervisor, the student will demonstrate an evidence based intervention technique in a clinical vignette for appraisal and feedback by the supervisor.

Assessment: The supervisor of record for the relevant practicum experience will assess the clinical vignette using the following scale.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail

CLA 14 (Consultation and Inter-Professional/Interdisciplinary Skills Domain)

Learning Experience: Allied Health Professional Colloquium

Rationale: demonstrates exposure to healthcare systems, allied healthcare professionals

Content: Student will attend one allied healthcare professional colloquium and participate in the discussion aspect of the colloquium.

Assessment: The Director of Training will assess attendance and participation of the student.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail

CLA 15 ( Discipline Specific Knowledge: Category 2 - Science Integration)


Rationale: in fulfilment of DSK Category 2 “science integration” and to creatively engage the science of psychology in an integrative dialogue rather than each discipline in respective “silos”

Content: During their third year students will write one “science integration” paper and then orally present the paper to peers and faculty during a “science integration” colloquium (e.g., biopsychology integrated with social psychology, etc.).

Assessment: Two core faculty will assess the science integration paper using the following scale.

5 =Excellent; 4 =Good; 3 =Pass; 2 =Fail; 1 =Fail