### Curriculum Plan for Discipline-Specific Knowledge Category 1: History and Systems of Psychology and the Basic Content Areas in Scientific Psychology

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<th>Curriculum Area:</th>
<th>History and Systems of Psychology</th>
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| Required Academic/Training Activity | • Complete a course in History & Systems of Psychology (see Appendix II.B.2.2.8, Syllabus for CPSY 745 History and Systems of Psychology)  
  • In all coursework students are asked to consider the embeddedness of contemporary psychology within a historical and philosophical context relevant to its contributing schools of thought.  
  • Students are exposed to the pertinent historical referents across all the required coursework. |
| Minimum Level of Achievement | • Achieve an overall grade of “B” or better in CPSY 745.  
  • Achieve an average grade of “B” or above for CPSY 745 content-specific objective exams.  
  • Achieve a grade of “B” or above on a scholarly paper and oral presentation demonstrating graduate level grasp of course content submitted for fulfillment of CPSY 745.  
  • Achieve grade of “B” or above for class discussion/participation in CPSY 745. |

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<th>Curriculum Area:</th>
<th>Affective Aspects of Behavior</th>
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| Required Academic/Training Activity | • Complete a course that covers affective bases of behavior (see Appendix II.B.2.2.3, Syllabus for CPSY 710, Cognitive-Affective Behavior)  
  • In all coursework students are asked to consider how contemporary psychological science with regard to affect, mood, and emotion informs understanding of other areas of psychological science as well as informs clinical practice. |
| Minimum Level of Achievement | • Achieve an overall grade of “B” or better in CPSY 710.  
  • Achieve an average grade of “B” or above for CPSY 710 content-specific objective exams.  
  • Achieve a grade of “B” or above on a scholarly paper and oral presentation demonstrating graduate level grasp of course content submitted for fulfillment of CPSY 710.  
  • Achieve a grade of “B” or above for class discussion/participation in CPSY 710. |

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<tr>
<th>Curriculum Area:</th>
<th>Biological Aspects of Behavior</th>
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| Required Academic/Training Activity | • Complete a course in Physiological Psychology (see Appendix II.B.2.2.9, Syllabus for CPSY 750).  
  • Students are advised to complete the elective course in applied psychopharmacology (see Appendix II.B.2.2.10, Syllabus for CPSY 755).  
  • Students are exposed to biological models of behavior within the general biopsychosocial framework in other coursework including: Assessment of Psychopathology, Intellectual Assessment, Vocational Theory & Assessment, and Introduction to Counseling Psychology.  
  • Students are exposed to biological models and interventions strategies in practicum didactics. |
| Minimum Level of Achievement | • Achieve an overall grade of “B” or better in CPSY 750.  
  • Achieve an average grade of “B” or above for CPSY 750 content-
### Curriculum Area: Cognitive Aspects of Behavior

**Required Academic/Training Activity**
- Complete a course in the cognitive bases of behavior (see Appendix II.B.2.2.2.3, Syllabus for CPSY 710, Cognitive-Affective Behavior).
- Students are exposed to cognitive models of behavior within the general biopsychosocial framework in other coursework including: *Assessment of Psychopathology, Intellectual Assessment, Vocational Theory & Assessment, Personality Assessment, Advanced Counseling Theories, History & Systems of Psychology, Advanced Counseling Techniques; and Introduction to Counseling Psychology.*
- Students are exposed to cognitive models and interventions strategies in practicum didactics.

**Minimum Level of Achievement**
- Achieve an overall grade of “B” or better in CPSY 710.
- Achieve an average grade of “B” or above for CPSY 710 content-specific objective exams.
- Achieve a grade of “B” or above on a scholarly paper and oral presentation demonstrating graduate level grasp of course content submitted for fulfillment of CPSY 710.
- Achieve a grade of “B” or above for class discussion/participation in CPSY 710.

### Curriculum Area: Developmental Aspects of Behavior

**Required Academic/Training Activity**
- Complete a course in *Life-Span Psychology* (see Appendix II.B.2.2.6, Syllabus for CPSY 738).
- Developmental issues are addressed within additional coursework that includes *Intellectual Assessment, Vocational Theory & Assessment; Personality Assessment, Assessment of Psychopathology, Physiological Psychology, Psychopharmacology, Advanced Counseling Psychology Theories, Advanced Counseling Psychology Interventions, Introduction to Counseling Psychology and the Practicum Didactic.*

**Minimum Level of Achievement**
- Achieve an overall grade of “B” or better in CPSY 738.
- Achieve an average grade of “B” or above for CPSY 738 content-specific objective exams.
- Achieve a grade of “B” or above on a scholarly paper and oral presentation demonstrating graduate level grasp of course content submitted for fulfillment of CPSY 738.
- Achieve a grade of “B” or above for class discussion/participation in CPSY 738.
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<th>Curriculum Area:</th>
<th>Social Aspects of Behavior</th>
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| Required Academic/Training Activity | - Complete a course in *Social Psychology* (see Appendix II.B.2.2.5, Syllabus for CPSY 735).  
- A variety of constructs relevant to the social bases of behavior are covered in the following courses: *Introduction to Counseling Psychology, Personality Assessment, Vocational Theory & Assessment, Group Counseling Psychology Interventions, Advanced Theories of Counseling Psychology, Multicultural Psychology and Assessment of Psychopathology.*  
- Students are exposed to a variety of social constructs and relevant research in practicum didactic. |
| Minimum Level of Achievement | - Achieve an overall grade of “B” or better in CPSY 735.  
- Achieve an average grade of “B” or above for CPSY 735 content-specific objective exams.  
- Achieve a grade of “B” or above on a scholarly paper and oral presentation demonstrating graduate level grasp of course content submitted for fulfillment of CPSY 735.  
- Achieve a grade of “B” or above for class discussion/participation in CPSY 735. |

**Discipline-Specific Knowledge Category 2: Research and Quantitative Methods and Advanced Integrative Knowledge in Scientific Psychology.**

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<th>Curriculum Area:</th>
<th>Advanced Integrative Knowledge of Basic Discipline-Specific Content Areas</th>
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| Required Academic/Training Activity | - Attend the once per semester psychological science-integration colloquium (see Appendix II.B.1.b.1.4) where students discuss psychological science integration, present science integration papers, and engage in critical feedback on psychological science integration projects.  
- CLA 15 Thought Paper: “Science Integration” (Appendix II.B.1.b.1.4) |
| Minimum Level of Achievement | - Achieve a grade of 3.0 or above on the science integration paper and a grade of 80% or better on oral presentation of the science integration paper. |

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<th>Curriculum Area:</th>
<th>Research Methods</th>
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| Required Academic/Training Activity | - Complete a course in research methods (see Appendix II.B.2.2.20, Syllabus for CPSY 782)  
- Research methodology is also a focus of discussion in several required courses including *Introduction to Counseling Psychology, Multicultural Psychology, Assessment of Psychopathology, History & Systems; and Professional & Ethical Issues.* Across the curriculum students are exposed to methodological issues in understanding and providing critical analysis of research findings. |
| Minimum Level of Achievement | - Achieve an overall grade of “B” or better in CPSY 782.  
- Achieve an average grade of “B” or above for CPSY 782 content-specific objective exams.  
- Achieve a grade of “B” or above on a scholarly paper and oral presentation. |
• Achieve a grade of “B” or above for class discussion/participation in CPSY 782.

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<th>Curriculum Area:</th>
<th>Quantitative Methods</th>
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| **Required Academic/Training Activity** | • Complete courses in basic and advanced statistics (see Appendix II.B.2.2.25, and Appendix II.B.2.2.26 for EDP 613 & 614 respectively).  
• Complete other statistics courses if so advised by the dissertation chair relevant to the dissertation topic. Examples included *Multivariate Methods and Single Case*, etc. |
| **Minimum Level of Achievement** | • Achieve a grade of “B” or above for both EDP 613 and 614. |

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<th>Curriculum Area:</th>
<th>Psychometrics</th>
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| **Required Academic/Training Activity** | • Complete a course in psychological measurement and psychometric theory (see Appendix II.B.2.2.24, Syllabus for EDP 611).  
• Academic and applied aspects of psychometric theory are also routinely covered in a range of other coursework including *Intellectual Assessment, Vocational Theory & Assessment; Assessment of Psychopathology, Personality Assessment*; and *Research Methods & Designs*. |
| **Minimum Level of Achievement** | • Achieve an overall grade of “B” or better in EDP 611. |